

# BELL HIGH SCHOOL

# PROFESSIONAL DEVELOPMENT FRAMEWORK

## "CHEAT SHEET"

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### **Bell High School Professional Development ESLRs**

Bell High School will provide differentiated professional development that will ...

1. meet the changing needs of students and teachers as determined by achievement data
2. consistently implement, monitor, and adjust educational practices in order to achieve student progress
3. ensure a student centered instructional program
4. develop an effective collaborative environment
5. foster continued professional growth for all staff



## **800 Student Achievement**



### **Bell High School Student ESLRs**

1. Behave in a responsible, respectful and mature manner in dealing with others while at Bell and in the future.
2. Read for comprehension using grade level standards enabling them to analyze, interpret and evaluate written text.
3. Demonstrate the ability to write in a clear, organized and concise manner appropriate to the subject at or above grade level.
4. Become critical, logical and independent thinkers.
5. Become competent academically and technologically with marketable skills.

## Single Plan for Student Achievement

LEA (District) Goals	Bell High School Goals
<ol style="list-style-type: none"> <li>1. All students will reach high standards, at a minimum attaining proficiency or better in mathematics &amp; ELA by 2013-14.</li> <li>2. All students will graduate from high school.</li> <li>3. Modified Consent Decree: The percentage of students with disabilities in grades 2 – 11 participating in the CST whose scores place them in the combined rankings of Basic, Proficient, and Advanced will increase to at least 24%.</li> </ol>	<ol style="list-style-type: none"> <li>4. By 2010-11 the percentage of students scoring proficient or above on the California Standards Tests and the California Alternate Performance Assessment in Mathematics and ELA will equal or exceed 57%.</li> <li>5. The school will achieve a 95% participation rate for all state assessments.</li> </ol>
<b>Bell High School Strategies and Activities to Achieve Goals</b>	
<ol style="list-style-type: none"> <li>6. Complete wall-to-wall implementation of a ninth grade academy and, for grades 10 through 12, set implementation schedule for three heterogeneously populated smaller learning communities on each track, each academy with its own campus location and career path theme.</li> <li>7. Revise the three-year professional development plan to focus on interdisciplinary and collaborative instruction</li> <li>8. Develop formative assessment procedures and incorporate assessment into the professional development plan</li> <li>9. Study alternative scheduling for day-to-day instruction</li> <li>10. Increase availability of instructional technology to all students and teachers</li> <li>11. Conduct comprehensive data analysis of student achievement, disaggregated according to participation in intervention programs</li> </ol>	

### WASC Critical Areas for Follow-Up

1. Alignment of the District Instructional Guides, District Periodic and Quarterly assessments, and Bell HS pacing plans.
2. Implementation and monitoring of a variety of instructional strategies learned through professional development that provide more challenging learning experience for all students in all areas.
3. Schoolwide assessment and accountability process that includes a data analysis protocol that allows data to drive instruction and provides schoolwide assessment of the ESLRs.
4. Provide professional development for the paraprofessionals who work directly with students.
5. Clearly defined leadership structure, that includes the site administration and a consistent leadership team that addresses the accountability of the instructional process.